

GAP ANALYSIS
National Cluster: / National Pathway: / Michigan Program:

State Standards	RATING SCALE:					National Codes		Secondary Delivery		Local Task ID Code/ Delivery Point		Post Secondary					
	4 = Exceeds criteria and/or able to teach task	3 = Accomplishes task to criteria	2 = Accomplishes task with help	1 = Exposed to the task	N = Not exposed to task												
SECTION # 1																	
MICHIGAN STANDARDS																	
CAREER AND EMPLOYABILITY SKILLS																	
							4	3	2	1	N		4	3	2	1	N
I					APPLIED ACADEMIC SKILLS												
		4			Distinguish between fact, opinion, point of view, and inference.												
		5			Evaluate resources for stereotyping, prejudice, and misrepresentation.												
		6			Develop a plan to gather information using various research strategies (e.g., interviews, questionnaires, experiments, online surveys)												
F					TECHNOLOGY PROBLEM-SOLVING and DECISION-MAKING TOOLS												
		1			Use a variety of technology resources (e.g., educational software, simulations, models) for problem solving and independent learning.												
		2			Describe the possible integration of two or more information and communication technology tools or resources to collaborate with peers, community members, and field experts.												
		3			Formulate a research question or hypothesis, then use appropriate information and communication technology resources to collect relevant information, analyze the findings, and report the results to multiple audiences.												
SECTION #2																	
MICHIGAN TECHNICAL SKILLS																	
SECTION # 3																	
CLUSTER PATHWAY SKILLS																	
SECTION #4																	
CLUSTER FOUNDATION SKILLS																	